

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Native Education I

COURSE CODE: NCE104 (3)

PROGRAM: Native College Entrance

SEMESTER: One

DATE: January 1993

AUTHOR: Margaret Toulouse

NEW:

REVISED: XX

APPROVED:

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Dean, School of Arts &
General Education

DATE:

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I PHILOSOPHY/GOALS

This course is designed to prepare the student for college life through a comprehensive orientation to all of the College. The student will receive academic orientation through the Learning Assistance Centre (LAC), Learning Resource Centre (Library), social orientation through Native Student Assembly (NSA) activities, Student Administrative Council (SAC), cultural orientation through invited speakers and cultural events. With this holistic approach to their education they will have the opportunity to include their family in their college life.

II STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course, the student will:

1. Identify and utilize the resources available to them in the post-secondary environment through the LAC, the Learning Resource Centre, Athletics, and other departments;
2. Have awareness of academic policies related to post-secondary education, e.g. Grade Point Average (GPA), E-12 Guidelines;
3. Have discussed the integration of culture and post-secondary education.

III TOPICS TO BE COVERED

1. The responsibilities of a college student.
2. Study skills: (a) organizing your time effectively;
 (b) taking comprehensive notes; and,
 (c) listening effectively.
3. Orientation to support services.
4. Personal awareness.
5. Native culture in the learning environment.

IV EVALUATION METHODS

A final grade will be derived from the following:

Library Assignment	10%
LAC Assignment	10%
Project: 1. E.R.I.C.	15%
2. Conversational Ojibway	15%
Mid-term	15%
Final	20%
Attendance & Participation	15%
TOTAL	100%

NOTE: **ALL** tests and exams must be done on the day and time specified.

FINAL GRADES

A+ = 90 - 100%
A = 80 - 89%
B = 70 - 79%
C = 60 - 69%
R = Below 60% (MUST repeat course)

REQUIRED STUDENT RESOURCES

Journal is to be explained in class. For this journal, it is recommended that each student purchase a 6" x 9" (approximate) notebook.

DESCRIPTION OF ASSIGNMENTS

NOTE: Class time will be set aside to discuss these assignments in more detail.

Assignments must be handed in on the due date, during class time and late assignment! will lose two (2) grade points per day.

SPECIAL NOTES

** Students with special needs, e.g. physical limitations, visual impairments, hearing impairments, learning disabilities, are encouraged to discuss required accommodations confidentially with the instructor.

** Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.